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Current Behavior Program Overview

Positive Approach to Student Success (PASS)

Behavior impedes learning in the general education setting.

- Multi-level program of interventions and supports
- Maximizes student **placement in the general education setting**

Teaching for Emotional Academic and Motivational Success (TEAMS)

Behavior impedes learning in the PASS program.

- Highly specialized and structured, systematic behavior management
- Maximizes exposure to research-based interventions in a **self-contained setting**

Less restrictive environment - Multiple levels of support

More restrictive Environment - Highly specialized levels of support

- There is an increasing need for behavior support for our students with low-incidence disabilities.
- These students have a need for highly specialized instruction to address multiple learning and language acquisition barriers that impede socialization, communication, and academic progress.



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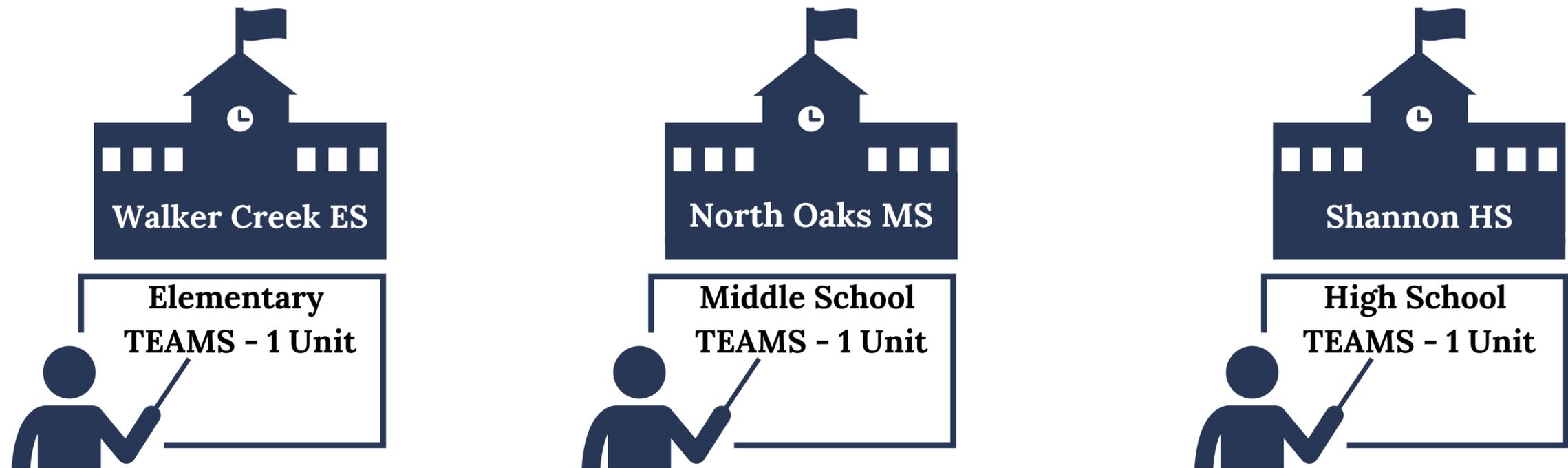
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Current Highly Specialized Behavior Program Overview



Highly Specialized Behavior Programs = 3



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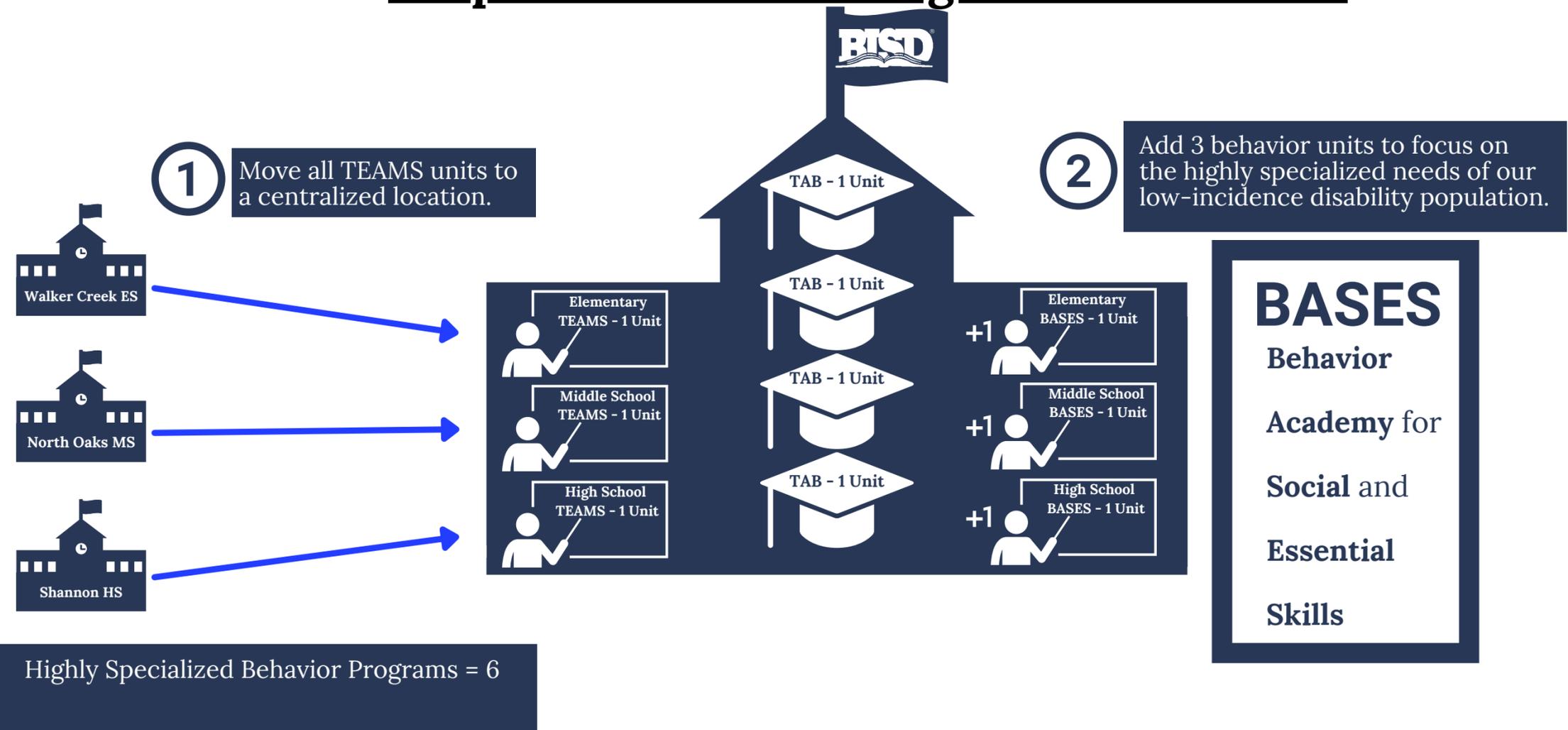
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Proposed Behavior Program Restructure





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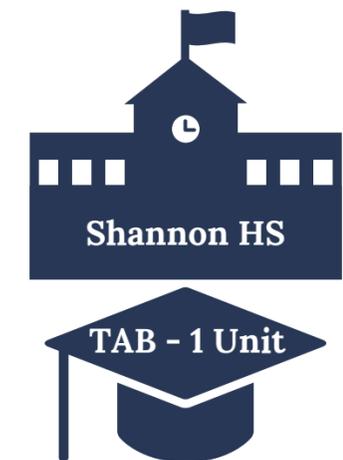
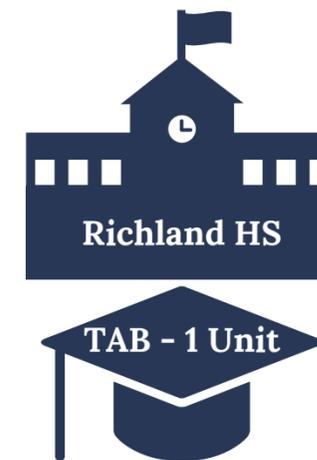
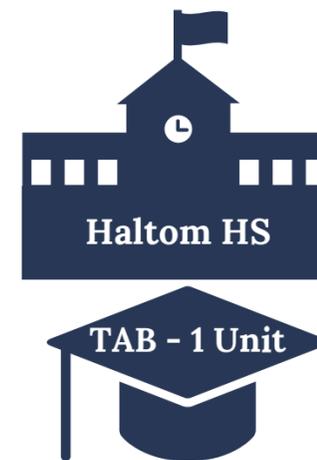
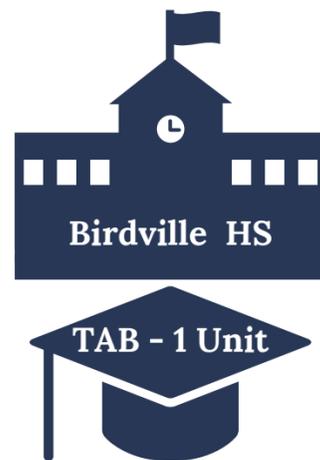
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Transition Academy of Birdville (18 plus) Overview

- Transition Academy of Birdville (TAB) is a program designed for students who have completed all of their academic credits required for graduation and who have been given the opportunity to participate in graduation ceremonies with their age appropriate peers.
- The support and activities for these students focus on developing skills for self safety and advocacy, meaningful socialization leading to employment, communication skills, functional reading and math skills, community engagement, and personal management.
- Specific locations of this program (SHS, BHS, HHS, RHS) need to provide a consistent and equitable facility to support adult students' IEP goals.





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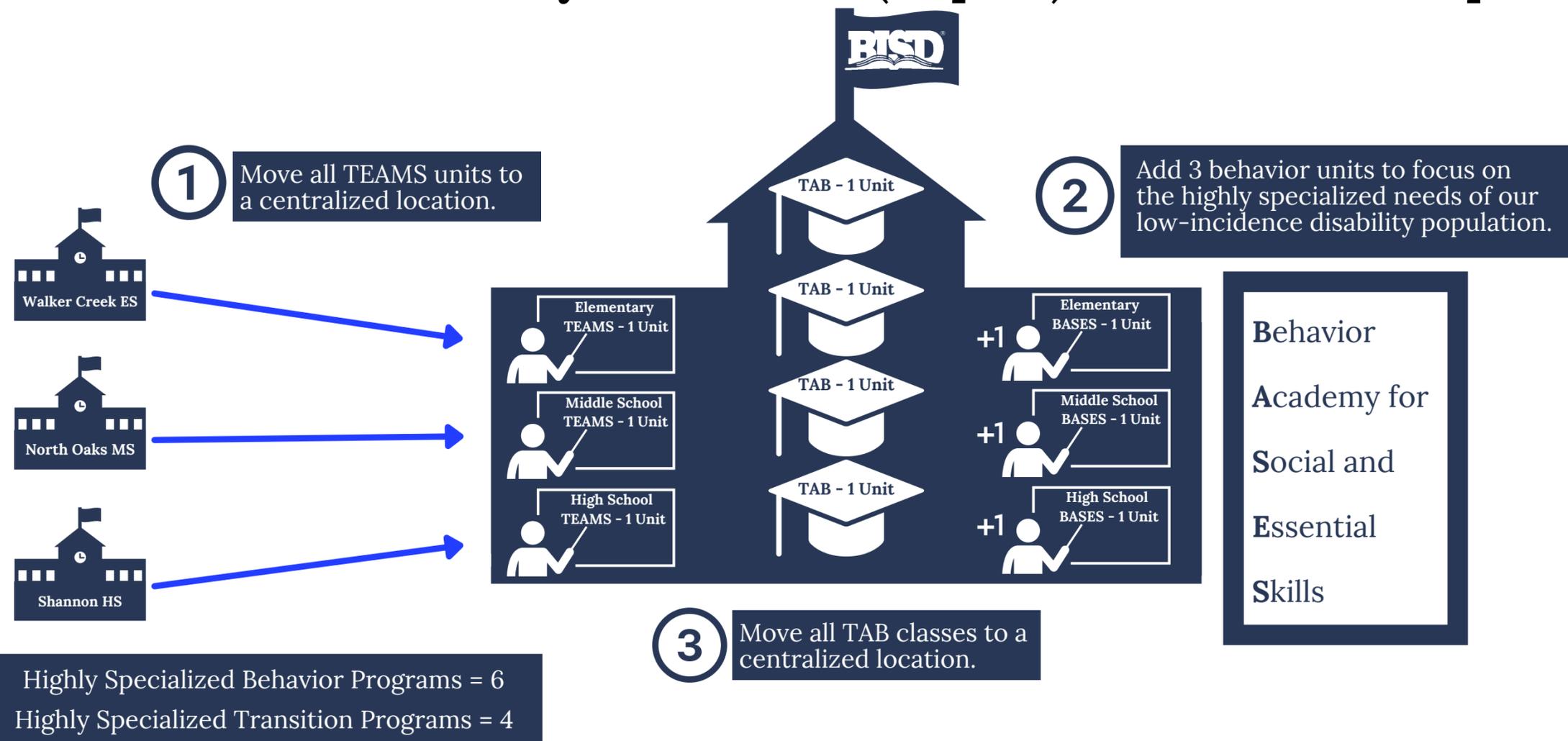
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Transition Academy of Birdville (18 plus) Restructure Proposal





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Facility Requirements for Highly Specialized Programs

- Office space for teachers and related service providers (PT, OT, SLPs Diag./LSSP, BFs)
- Conference room for meetings/ARDs
- Assessment space
- 6 Classrooms for Behavior with calming and monitoring capabilities
- Specially designed restrooms/changing rooms
- Space designed for 18 plus which includes kitchen, bedroom, laundry room, living space, instructional labs, storefront
- Commons area
- Storage
- Reception area
- Workroom/lounge for teachers



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Rationale For Proposal

- There is an increased need for a behavior unit designed for students with low-Incidence disabilities currently being served in Special Education.
 - Behaviors are being exhibited on campuses that are beyond the scope of our current programs.
- Having all highly specialized behavior programs in one building would consolidate highly specialized staff who are specifically trained to provide appropriate interventions, treatment, and support.
- This facility would be specifically designed to accommodate the unique requirements of implementing IEPs for students served in highly specialized programs.



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Benefits of A Highly Specialized Central Location

- Secure and limited access
- Provides highly trained staff for students
- More effective programming
- More effective and efficient use of highly specialized staff (centralized versus a decentralized model)
- Facility designed to match program requirements



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Location - Wisdom Church Property on Denton Highway.



Existing Wisdom Center





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