

**2022 Bond Planning Committee
Indoor Activity Center Recap
Tuesday, April 5, 2022**

1. What did you see?

Tables 1 & 2

- Turf
- Band Director Stand
- Multi-purpose – 60 yards
- Weight Room

Table 3

- Football
- Baseball
- Band, etc.
- Can provide help for many students and activities

Table 4

- Two big buildings
- Opportunities for students to participate without being in the heat
- Broad range of uses, including community and education
- Opportunity for revenue generation
- Safety -> Protected – can do extra-curriculars inside

Table 6

- Forward thinking
- Preparedness
- Care and forethought
- Safety
- Competitiveness
- * *We have to be thinking like today's parent who lives in a buyers' market with broad choice in education and low switching cost.*

Table 7

- Metal buildings
- Turf
- 50–60 yds
- Fans/cross breeze
- CHS – wider
- Raised areas
- Office areas

Table 8

- Multi-functional – had baseball, soccer, band, football, etc.
- Locker rooms / coaches' offices
- Storage space
- Observation space for band
- Incomplete indoor track -> would like to see complete track

Question #1 (continued)

Table 9

- Two indoor facilities
- One larger-sized facility
- Different uses per facility
- Different sizes
- Varied functionality for sports/Fine Arts

Table 10

- The multi-purpose use of facility
- Entire school use facility

Table 11

- Differences in sizes – need for larger because of band
- No band deck at Bell but design at CH seemed dangerous

Table 12

- A place where all students would benefit
- At first, I only saw football, but then upon looking closer I saw all the options for band, baseball, soccer, tennis, volleyball, etc.
- The long-term benefits are years of use for elementary through high school students

2. What implications does this have for the Committee?

Tables 1 & 2

- Hard to sell to the community
- Cost added to bond – will it take away from needs at other schools?

Table 3

- We would need one at each school
- Hard sell to some voters
- Big expense
- Level playing field to attract students and families including current charter school students

Table 4

- Additional cost to consider
- Get the community on board – voting
- Community perceiving

Table 6

- No longer able to deny how far behind we are. We can die on the vine or commit the resources to be competitive with our neighboring districts.
- Even charter schools offer these facilities
- It is time to educate the community on how necessary it is for our district to be aggressively competitive and marketable

Question #2 (continued)

Table 7

- How do we measure impact? (To determine want or need)

Table 8

- Better understanding to be able to market for community
- This is a necessity to keep up with our competitive districts
- Keep community informed so there are no surprises and that these would be MULTI – PURPOSE!

Table 9

- If we do nothing, many students lose out.
- If we do nothing, we lose against districts: hiring, student recruitment, community improvement.

Table 10

- How to prioritize funds

Table 11

- Size
- Space
- Indoor track
- Door and ventilation for building

Table 12

- Wondering what not having these would do to our students. Not able to compete with other schools.
- Wondering how this will fit into the dollar amount we were told to spend?
- Provide something that is inclusive for all students

3. How did your observations of the Indoor Activity Centers at Bell and Colleyville Heritage make you feel?

Tables 1 & 2

- Felt our kids have less
- Felt this would elevate our kids to a new level

Table 3

- Jealous!
- Realization that our students are at a disadvantage
- We need to try to provide for our kids

Table 4

- Impressed
- Wish we had it.
- Jealous!

Question #3 (continued)

Table 6

- Behind
- Angry
- Disappointed in BISD
- Jealous/envious
- Missing the mark

Table 7

- Jealous
- Logistical – borrowing other facilities
- Competitive disadvantage
- Employee/Coach requirement issues
- Impressive
- Is this a want or a need?

Table 8

- Jealous
- Behind the times
- Wishful
- Excited for the possibility for BISD kids and coaches!

Table 9

- Utilized by high percentage of school – creates room for every sport/activity
- Promising and hopeful for the groups that are impacted including feeder schools

Table 10

- Helped me understand the possible need to enhancement for a campus

Table 11

- Inadequate

Table 12

- You could tell that Bell was one of the first schools. Colleyville improved on what they saw.
- Very impressed with the scale of the building.
- Excited for the potential for our students.

4. At this point, what questions do you still have?

Tables 1 & 2

- Where will we put them?
- How will all organizations be represented when scheduling time at facility?

Question #4 (continued)

Table 3

- Cost?
- Amenities?
- Do we have the land?
- How do we “sell” it to voters?
- Scheduling?

Table 4

- Would ours be bigger? How much?
- What percentage of student body of high schools can utilize facility?
- If we spend money on this, where are we “pulling” money from? Who is “losing out” because money was allocated to this?

Table 6

- What infrastructure has the district created to educate community members on what the district is doing and the modern realities of education?
- What happens if we choose to do nothing?
- Is facility age necessarily the best indicator of need/priority?
- Why not float it since it is an independent line item?
- Is there opportunity for rental income if we build these facilities?

Table 7

- What is a good solution?

Table 8

- How big can we go?
- Cost?
- Can we plan for future growth?

Table 9

- If all high schools have same amount of room for facilities

Table 10

- Cost
- Justification of this cost vs. new classrooms?
- What are the realities of this passing as a line item?

Table 11

- Storm shelter?

Table 12

- Cost!!
- Has this been suggested before? If not, why not?