Birdville ISD PLCs: Planning for Learning Protocol

**THE UNIT**

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| **Examine the Curriculum** |
| 1. Unit Overview – Concepts and Key Understandings; Guiding Questions; Teacher Suggestions 2. Unit Vocabulary 3. Unit Resources 4. Unit Standards and Clarification Documents – Cognitive Rigor, Content, Context, and Sample Assessment Items 5. Process Skills 6. Test Specification Documents (if available) |
| **Examine the Calendar** |
| 1. How many instructional days are available in this unit? **You may use the table below to plot out the instructional days available in this unit.** |
| **Unit Plan** |
| 1. Which of the unit standards will be the leading standard each day of the unit? 2. For each leading standard, what partner standards can be bundled to maximize learning? 3. For each leading standard, what process skill(s) need to be explicitly addressed in order for students to achieve mastery? **You may use the table below to plot out standards for each day of the instructional unit.** |

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|  | **Leading Standard, Partner Standards, and Process Skills** | | | | |
| **Week 1** |  |  |  |  |  |
| **Week 2** |  |  |  |  |  |
| **Week 3** |  |  |  |  |  |
| **Week 4** |  |  |  |  |  |
| **Week 5** |  |  |  |  |  |
| **Week 6** |  |  |  |  |  |