



Advanced Academics in Action

Assessment Writing

Many BISD employees were blessed with the opportunity to complete a workshop with Margaret Kilgo this week. Her philosophy is simple: align everything that we do with our students with the TEKS and standards released by the state. The reasoning is simple: this is what will be on the STAAR test!

Key components of this are knowing what verb is in the Student Expectation (SE), what content is being learned and in which context it is being taught.

For example:

Science 6.6B

Calculate (verb) density (content), to identify an unknown substance (context).

When we write our assessment questions

for our students, it is imperative that they match the SE. A sample question that would go with the previous SE might be:

Bob has 3 grams of an unknown element that displaces 12 mL of water in a graduated cylinder. Using your knowledge of the periodic table and how to calculate density, what element does Bob have?

Birdville ISD

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Levels of Questioning:

- 1—Concept Level
- 2— Operations Level
- 3— Problem-Solving Level
- 4—Evaluation
- 4I—Integrate Content/ Process Standards

Quote of the Week:

"To properly prepare pupils, teachers must teach those standards with the appropriate amount of complexity and rigor the academic subjects require."

Margaret Kilgo, 2011

Levels of Questioning—Remember Bloom's?

We all have knowledge of Bloom's taxonomy and have used it in our classes since the beginning. When you begin to level your questions to include more higher

level thinking questions, remember Bloom's!

The STAAR test will be 50% level 4I questions and only 15% Level 1 questions. Your Adv. Academic

Specialist is happy to assist with this process and would be happy to meet in your PLC with your team. Contact them for help in developing your next CBA.